

翰林週週有素養 全面再升級 2.0



1 七上到九下，全面到位

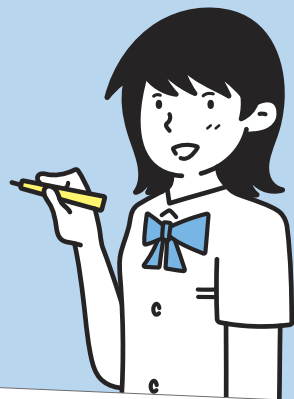
一起提升閱讀力！

週週有素養

- ✔ 搭配 111 下全年段課次使用
- ✔ 收錄 42 篇會考素養題組
- ✔ 實任心測中心老師審稿
- ✔ 臺北市陳韻安老師、蔡欣樺老師合撰

翰林出版

- ✔ 陳韻安老師、蔡欣樺老師合撰
- ✔ 輔導團老師審題
- ✔ 三年六冊收錄共 102 篇



2 搭配 SDGs 議題

Reading

Before You Read

Are there any jobs only good for men or women? Discuss with your classmates.

Monitoring 監控 0. VS 視察 0. 監工 0.

While You Read

Mark the parts that you don't understand, and then think about these questions. 標出你看不懂的地方，並想想以下問題。

- What do I learn from the reading?
- What is the topic of the reading?
- Which parts don't I understand? What are some ways to help me understand?

Picture that you're sick in a hospital. A nurse comes up to you and brings you to a room. Inside, the doctor is sitting at a desk. Now, be honest. You pictured the nurse as a woman and the doctor as a man, didn't you? Then, you might hold a gender stereotype, and you should stop it.

八下課本 U6 性別刻板印象

Everyone is special and different in their own way. Believe in yourself. Don't let gender stereotypes define you.

excellent 優秀的；極佳的 be able to 能夠 define 定義；界定 to the full 盡可能

彈性課程計畫及教案，通通幫您準備好！

週次	課名	核心素養項目	學習表現	學習內容	學習目標	教學活動重點	教學資源	評量方式	統整相關領域
第 1 週	自我介紹	A1 身心素養 A2 系統思考與解決問題 C1 人際關係與合作 C3 多元文化理解與國際理解	3-IV-2 能辨識課文中所學的字詞。 3-IV-6 能辨識簡易故事的主要內容。 3-IV-7 能了解對話的主要內容。 3-IV-8 能了解短文、簡訊、書信的主要內容。 3-IV-9 能了解故事的主要內容與情節。 3-IV-10 能辨識簡易故事的要素，如背景、人物、事件和結局。 *3-IV-12 能熟悉重要的閱讀技巧，如擷取大意、辨識字義、推測文意、預測後續文意及情節發展等。 *3-IV-14 能快速閱讀了解文章重點，並有效應用於廣泛閱讀中。 * 3-IV-15 能分析及判斷文章內容，了解敘述者的觀點、態度及寫作目的。 *3-IV-16 能閱讀不同體裁、不同主題的簡易文章。	1. 課文內容 2. 學習單 3. 上台發表	1. 課文內容 2. 學習單 3. 上台發表	1. 課文內容 2. 學習單 3. 上台發表	1. 課文內容 2. 學習單 3. 上台發表	1. 課文內容 2. 學習單 3. 上台發表	1. 課文內容 2. 學習單 3. 上台發表

○○年度○○國中七年級上學期英語領域彈性課程教案

設計人：_____ 教學節數：共 21 節

活動名稱	課程簡介	配合課程
翰林週週有素養專刊	能理解本學期上課重點與學習方式	
學習目標	了解閱讀的重要性與閱讀素養的真正含意	
教學準備	教師準備：學習單 學生準備：教科書與行動載具	
教學資源	學生用書、載具、電腦	
核心素養項目	A1 身心素養與自我精進 A2 系統思考與解決問題 B1 符號運用與溝通表達	英-J-A1 英-J-A2 英-J-B1 英-J-B2 英-J-C2 英-J-C3
學習表現	3-IV-2 能辨識課中所學的字詞。 3-IV-6 能辨識簡易故事的主要內容。 3-IV-7 能了解對話的主要內容。 3-IV-8 能了解短文、簡訊、書信的主要內容。 3-IV-9 能了解故事的主要內容與情節。 3-IV-10 能辨識簡易故事的要素，如背景、人物、事件和結局。 *3-IV-12 能熟悉重要的閱讀技巧，如擷取大意、辨識字義、推測文意、預測後續文意及情節發展等。 *3-IV-14 能快速閱讀了解文章重點，並有效應用於廣泛閱讀中。 * 3-IV-15 能分析及判斷文章內容，了解敘述者的觀點、態度及寫作目的。 *3-IV-16 能閱讀不同體裁、不同主題的簡易文章。	議題融入

週週有素養 扣合課本主題



SDG 5 性別平等

實現性別平等，並賦予婦女權力

Welcome to the energetic baby boy. Welcome to the angelic baby girl. We often say baby boys are strong and active while baby girls are cute and sweet. Not only in using words, if a friend has a baby, and you want to send her a greeting card, you may find the difference between cards for baby boys and baby girls when you were picking them in the bookstore. These differences may come from the gender stereotypes and sex role identities.

There is a study about baby boy cards, baby girl cards and non-gender-specified cards. Let's see what the differences between them are.

	Boys	Girls	Non-gender-specified
Toys/Objects	Boats, trains, cars and sky items (clouds, stars, moons and suns...)	Dolls, bows, dresses, hearts	Blocks, balls
Animals	Bears (both Teddy bears and real bears), rabbits and ducks		
Colors	dark blue, yellow	pink, yellow	yellow, red, light blue
Words	Active, bright, brave, healthy, player, talker	Sweet, cute, warm, beautiful, little, dear	Sweet, dear, healthy

彈性課程計畫

彈性課程教案



課本閱讀策略這樣編

七上二段 U4 用 Questioning 提問

• While You Read • CD2: 36-37

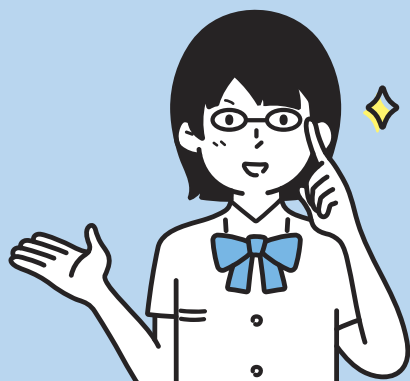
Find out the verbs in the reading. 尋找文中表示動作的字詞。

A Meet-and-Greet

It's Friday. Welcome to *Music Party with Mimi*. This is Mimi Wang, and I'm reporting from the meet-and-greet of the popular band BTS. Let's go take a look.

Now the BTS boys and their fans are on the stage. The BTS boys are taking pictures and shaking hands with their fans. They're signing pictures for their fans, too. Everyone is having a good time.

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Questioning 提問

「提問」為讀者自行提出與文本相關的問題並回答。此方法能幫助讀者注意文中的重要資訊，也能確認是否已理解文本內容。

【搭配 Unit 4】

策略發展步驟：

- 閱讀後，找出文本的主題。
- 根據主題思考並回憶文本內容中的「人、事、時、地、物」。
- 重新閱讀文本，並從中找出答案加以核對。

• After You Read •

A Choose the correct answer. 根據閱讀內容，選出正確的答案。

- () What is this report about?
(A) A party. (B) A concert. (C) A meet-and-greet.
- () When is *Music Party with Mimi*?
(A) On Friday night. (B) On Saturday morning. (C) On Sunday evening.

應用字彙 CD2: 38

party 派對；宴會 report 報導 popular 受歡迎的 fan ...迷
shake hands 握手 everyone 每個人 (= everybody) sign 簽名
meet-and-greet 見面會 stage 舞台

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Q Questioning 搭配 p. VII 策略步驟教學

B Complete the graphic organizer. 回答下方表格中的問題，以整理文章中的「人、事、時、地、物」。

meet-and-greet	
WHERE Where are the people?	At a meet-and-greet.
WHEN When is the meet-and-greet?	It's on _____ night.
WHO Who is at the meet-and-greet?	Mimi, BTS, and BTS's _____.
WHAT What are people doing at the meet-and-greet?	• Mimi is _____. • The BTS boys and their fans are _____ pictures and _____ hands.
HOW How are people at the meet-and-greet?	They're having a _____ time.

C Think and share. 想一想，並和同學分享。

• Do you want to go to a meet-and-greet? Why or why not?
你會想要參加見面會嗎？說說看原因。

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週週有素養這樣編

第十週

搭配翰版 B1U4

Rainbow High School FUNFAIR & SPORTS DAY

We are going to celebrate our birthday on Saturday, 22 November.
Time: 8:30a.m.-3:00p.m.

Funfair: (11:00a.m.-3:00p.m.)	Sports Event:
<input type="checkbox"/> Talent Show <input type="checkbox"/> Great Food and Drink <input type="checkbox"/> Interesting Games <input type="checkbox"/> Live Music	<input type="checkbox"/> 100m race (10:00a.m.-11:00a.m.) <input type="checkbox"/> 4x100m relay race (11:00a.m.-11:50a.m.) <input type="checkbox"/> 20x100m relay race (2:00p.m.-3:00p.m.) <input type="checkbox"/> Basketball Game (at the gym) (9:50a.m.-11:50a.m.)

For more information---Call (02)3333-6699
---Visit www.rhs.tp.edu.com.tw

搭配課本閱讀策略

- Where can people see the poster?
(A) At a wedding party.
(B) In a shopping center.
(C) On a school gate.
(D) In a storybook.
- Now is 10:30. Albee and Bella are at Rainbow High School. What can they see?
(A) Funfair and 4x100m relay race.
(B) Basketball game and 100m race.
(C) Funfair and 20x100m relay race.
(D) Basketball game and 4x100m relay race.
- What can we know from the poster?
(A) There is a BBQ party at the gym.
(B) People need tickets to go to the funfair.
(C) It is the school's 40th birthday.
(D) People call or go online to know more.

