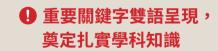
課室英文 + 雙語海報

♪ 打造優質雙語生活環境 ♪



供供≡	5	教師手冊		
	吾 Let's go!			
序號	中文	英文		
1	現在讓我們來點個名。	Let's have roll call.		
2	上課時間到職!	It's time for class.		
3	小雅一點!	Lower your voice!		
4	拿出你的課本。	Take out your textbook.		
5	懂了嗎?	Do you get it?		
6	今天就到這。	Let's stop here today.		
7	聲音請大一點。	Louder, please.		
8	有誰要自願?	Are there any volunteers?		
9	請給他們掌盤鼓勵。	Let's give them a big hand.		
10	現在來測驗一下吧。	Let's take a test.		
11	時間到3!	Time's up.		
12	學手。	Raise your hand		
13	翻開課本第頁。	Open your book to page		
14	做的真棒。	Good job.		
15	你答對了!	You got it.		
16	請把你的書收起來。	Put your book away.		
17	注意聽!	Listen up!		
18	把投影機的電源插上。	Plug in the projector.		
19	請開燈和電扇。	Please turn on the light and fans.		
20	請關燈和電扇。	Please turn off the light and fans.		
21	把這些字抄在你的紙上。	Copy down these words on your pape		
22	把這些字寫在你的紙上。	Write down these words on your pape		
23	大家覺得如何?	Everyone, what do you think?		
	清常整。	Clap your hands.		

課室必備雙語句型,簡單容易好上口。 教室布置雙語海報,美觀有趣易學習。











- 精選超實用雙語教案,教師雙語備課無壓力
- 2 雙語學習單 + 雙語主題 PPT,所有檔案教師可自由修改
- 3 課室英文 + 雙語海報,雙語無痛融入學生日常生活





童軍

童軍雙語課程教案設計

課程名稱		我的秘密校園 (My secret campus)	融入學科領域	童軍 (Scouting)		
教材來源		自編	教案設計者	徐天君		
實施年級	t 授課時間 本單元共 <u>14</u>					
教學設計理念	讓例迪人斯環境的七年級學生,這過多與採的校園的各種活動,認識並熟悉校園裡的人一事,物等各項資源,以便在校園內遇到何趣時能夠適時處理或專求幫助。 This lesson plan will enable the seventh-grade students who have just entered the new environment to know and be familiar with the people, things and other resources on the campus by participating in various activities to visit the campus, so that they can deal with or seek help in time when they encounter problems on the campus.					
學科核心素 養對應內容	總網	J-A3 具備善用資源以擬定計畫,有	效執行,並發揮.	主動學習與創新求變的素養		
	領網	線-J-B2 等用針枝、資訊與媒體等資源,並能分析及判斷其適切性,適而有效執行生, 中重要事務。 2.生活極變與創新 c.資源運用與開發				
學科	學習表現	9c-1V-1 差用久頂資湯, 吳差計書獻執行個人生活中重逸萬務。				
學習重點	學習 內容	輔 Bb-IV-2 學習資源探索與資	訊整合運用。			
學生 先備知識	1. 季料先僧知識 巴形成小隊・熟念課室基本規則・ Students have formed patrols and are familiar with the basic rules of classroom. 2. 英語先僧知識 (1) 「最」的能力尚可、若有影片輔助奴果更加,「讀」、「寫」能力較弱,「說 缺失勇亂,也欠缺能力。 Students' ability to "listen" is okay. If the auxiliary effect of film is more, "reading" and "writing" are weaker. "Speaking" lacks courage and ability. (2)教師一直會使用的指令或課室用語、學生即使沒學過仍能由不斷重複秒點中智 The Instruction or classroom language that teacher always uses, ever they have not learned it. They can still learn it through repeated					

雙語教案

◎ 輔家童好齊全 ◎

雙語教學大趨勢,擴充教學多樣性!

跟上教學新潮流,雙語教案必須有!

中英對照超好懂,備課容易不費力!



完整教案請見⇨



雙語學習單+主題 PPT

❷ 授課直接使用好輕鬆 ❷

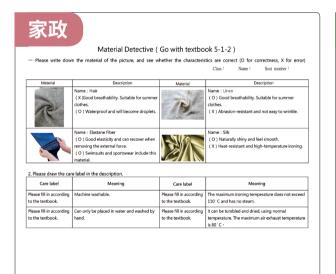
主題 P P T 深入教學,英語詞彙多更多! 雙語學習單加強閱讀力,學習成果超給力!







輔導 Jent Exchange Station/	Center (Go with textbook 3-2-1)
On the new campus, do you know where the offices are the offices.	Class: Name: Seat number: Prind four offices and find a way from the classroom to
Suggested answer: Office Of Academic Affactassroom and turn right, go straight, up	<u> </u>
 Each office provides different support. Do following statements with the right office junior high school. 	o you know what they are? Please match the ze and see how well you know about life in
''	Classroom tools provide, such as chalk, board erasers
Office Of Student Affairs	Merit record search/ () Not feeling well
Office Of Academic Affairs	Something on your mind (
	Classroom journals pick up and submission
Office Of General Affairs	Dress and appearance check Broken classroom light
Counselors' Office	School lunch ordering Broken desk or chair
Health Center	Psychological test explanation



童軍

100	Please refer to	lease refer to the attachment and write down the various types of leaves						
7	業子leaf	業序Phyllodes	葉脈leaf vein	葉形Leaf shape	葉線 leaf margin			
Look	(二)寫出義察到的 <u>越色</u> (若觀察時沒有花·則寫「無」) Wite down the observed color (if there are no flowers during observation, write "none 花Flower:							
(3)	(三)樹上或樹的附近有哪些小生物?(仔細觀察,請勿寫「沒有」) What little creatures are there on or near the tree? (watch carefully, don't write "none")							
B	(一)贴近樹墊開閉看,描述一下你開到的味道(at least 10 words) Smell it close to the <u>trunk</u> and describe the smell you smell.							
Smell	(二)複樣 <u>舊子、花成果會</u> ,分別形容一下你開到的味道(at least 10 words) Rub the <u>leaves flowers</u> or <u>fruits</u> to describe the smell you smell.							
森	(一)形容一下葉子的 <u>表面</u> 及 <u>萎脆</u> 模起來的感覺 (at least 10 words) Describe the feel of the <u>leaf surface</u> and <u>leaf veins</u> .							
Touch	(二) <u>樹皮模</u> 起來的感覺如何? (at least 10 words) How does it feel to touch the <u>bark</u> ?							